


	Reading Readiness / Language Development	Math	Sign Language/ Spanish	Music & Movement/Musically Yours	Storytime
MONDAY	<p>MAKE A K-W-L CHART w/CLASS. ASK CHILDREN WHAT THEY KNOW, & WHAT THEY WANT TO KNOW ABOUT THE OCEAN. CHART ANSWERS.</p> <p>Objective: RECALL, VOCABULARY DEVELOPMENT, CRITICAL THINKING</p>	<p>OCEAN MEASUREMENTS LOOK UP A OCEAN CREATURES. FIND SIZE - DRAW ON BULLETIN BOARD PAPER - HAVE KIDS COLOR. Objective: CUT OUT & DISPLAY IN ROOM - CLOWN FISH MEASUREMENT, COMPARISON</p>	<p>OCEAN FISH</p>	<p>ONE LITTLE, TWO LITTLE, THREE LITTLE GUPPIES</p> <p>Objective: RECOGNITION OF FAMILIAR TUNE GOOD TRANSITION SONG</p>	<p>COHOMION IN THE OCEAN</p> <p>Objective: BOOK CONCEPTS SOCIAL SKILLS</p>
TUESDAY	<p>"ONCE UPON AN OCEAN" ... START A STORY. HAVE EACH CHILD ADD A SENTENCE. RECORD ON CHART PAPER. POST FOR ALL TO SEE</p> <p>Objective: OCEAN VOCABULARY, TAKING TURNS, CONTINUING STORYLINE</p>	<p>OCEAN MEASUREMENTS REPEAT WITH A STINGRAY-PLACE Objective: UNDER CLOWN FISH MEASUREMENT, COMPARISON</p>	<p>OCEAN STINGRAY</p>	<p>I'D LIKE TO LIVE IN THE OCEAN</p> <p>Objective: TEACHES HOW DIFFERENT FISH SWIM</p>	<p>FINDING NEMO</p> <p>Objective: BOOK CONCEPTS SOCIAL SKILLS</p>
WEDNESDAY	<p>WEEKLY JOURNAL ENTRY "MY FAVORITE ANIMAL IN THE OCEAN IS" LET CHILDREN FILL IN & ILLUSTRATE</p> <p>Objective: WRITING, CRITICAL THINKING, STIMULATING IMAGINATION</p>	<p>OCEAN MEASUREMENTS REPEAT WITH DOLPHIN-PLACE UNDER STINGRAY Objective: MEASUREMENT, COMPARISON</p>	<p>OCEAN DOLPHIN</p>	<p>ANIMALS IN THE SEA</p> <p>Objective: LISTING ANIMALS</p>	<p>SHARK TALE</p> <p>Objective: BOOK CONCEPTS SOCIAL SKILLS</p>
THURSDAY	<p>"IF I COULD BE ANY ANIMAL IN THE OCEAN, I WOULD BE..." CHART & DISPLAY ANSWERS.</p> <p>Objective: CRITICAL! CREATIVE THINKING</p>	<p>OCEAN MEASUREMENTS REPEAT WITH GREAT WHITE SHARK-PLACE UNDER DOLPHIN Objective: MEASUREMENT, COMPARISON</p>	<p>OCEAN SHARK</p>	<p>I'M A LITTLE SEASTAR</p> <p>Objective: PROPERTIES OF A SEASTAR COUNTING</p>	<p>RAINBOW FISH</p> <p>Objective: FRIENDSHIP SOCIAL SKILLS</p>
FRIDAY	<p>FINISH K-W-L CHART. ASK CHILDREN WHAT THEY LEARNED. ADD ANSWERS TO CHART.</p> <p>Objective: RECALL, REINFORCEMENT, VOCABULARY DEVELOPMENT</p>	<p>CLASSROOM MEASUREMENTS TRACE, COLOR? CUT OUT KIDS & TEACHERS. PLACE NEXT TO OTHER CUT-OUTS - COMPARE</p> <p>Objective: </p>	<p>REVIEW ALL FINE</p>	<p>I KNOW A MAMMAL</p> <p>Objective: MAMMALS IN THE OCEAN BIOLOGY</p>	<p>HOW DO SHARKS BRUSH THEIR TEETH?</p> <p>Objective: COMPARISON SOCIAL SKILLS</p>